Paul Mitchell The School Jessup

BARBERING COURSE INFORMATION

BARBERING COURSE DESCRIPTION

SOC 39.5011.00, CIP Code 12.0402

The curriculum involves 1200 hours to satisfy Maryland state requirements. The program includes extensive instruction and practical experience in men's cutting, color, texture, men's grooming, customer service, personal appearance and hygiene, personal motivation and development, retail (Take Home) skills, guest record-keeping, and business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.

Graduates are prepared to be entry-level barbers.
This course is taught in English.

BARBERING COURSE OVERVIEW

Course Hours: 1200 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 400 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 800 hours are spent in the clinic classroom floor area where practical experience is gained.

BARBERING COURSE OUTLINE

Your time at Hair Expressions Academy - Paul Mitchell The School - Jessup for the barbering program will be divided into six designations:

- **Core Curriculum:** A 210 hour orientation, known as the Core program, instills the basic fundamentals. Students are graded and evaluated using written, oral, and practical testing methods. Students must successfully complete the Core curriculum prior to attending regularly scheduled daily classes in cutting, color, permanent waving, and chemical texture services.
- **Protégé Learning Experience:** Your experience as a Protégé produces a smooth transition from the Core curriculum prior to attending regularly scheduled daily classes in cutting, color, permanent waving, and chemical texture services.
- **Clinic Classroom Learning Experience:** Your clinic floor time from 400 to 1200 hours will be guided with individual attention and group learning experiences using workshops, monthly worksheets, and periodic exams developed specifically for monitoring progress. This is when you begin working on paying service guests in the clinic floor area.
- **Classroom Learning Experience:** Your classroom time from 400 to 1200 hours is divided into four (4) areas: cutting, color, texture, and men's grooming. Each area has a Skill Specialist in the field who conducts the different specialty classes once a week; these may include guest artists, retail (Take Home), motivation, self-improvement, nail artistry, makeup, etc.

- **Adaptive Curriculum:** From 400 to 600 hours, you will enter a new phase of specialty classroom workshops coupled with challenging practical services designed to continue building your skills as a future beauty industry professional.
- **Creative Curriculum:** You will spend your last 600 hours in Hair Expressions Academy - Paul Mitchell The School - Jessup in “high gear” by dressing, acting, and working like a true beauty industry professional. You will use your own artistic and creative abilities, coupled with the assistance of the Learning Leaders, to prepare yourself for your future beauty industry career.

STATE OF MARYLAND REQUIREMENTS - BARBERING

The following is an itemization and description of the 1200 hour barbering program offered by Hair Expressions Academy - Paul Mitchell The School - Jessup:

Barbering	Theory	Practical/Clinic	Total
Orientation – To familiarize students with the school policies, review program, introduce staff and teachers, and review kit items.	4	-	4
Study Skills – Discuss**:** skills that can enhance your understanding of new information; methods of mind-mapping; four steps of the writing process; learning styles; and effective study habits.	4	2	6
History of Barbering – Evolution of barbering and practices.	2	-	2
Professional Image – Life skills, values and beliefs; personality and attitude; personal and professional health; effective human relations and communication skills; professional ethics; principles of personal and professional success; concepts of motivation and self-management; short and long term goals; time management skills.	4	-	4
Microbiology – Bacteria; classifications of pathogenic bacteria; growth and reproduction of bacteria; blood borne pathogens; bacterial and viral infections; hepatitis transmission and prevention; HIV/AIDS transmission and prevention; plant and animal parasites; immunity and related terms.	10	-	10
Infection Control and Safe Work Practices – Infectious material and transmission; MSDS; federal and state agencies associated with infection control; safe work practices; decontamination; chemical decontamination agents; demonstration of decontamination; standard precautions; blood spill procedures; disinfecting and sanitation rules; decontamination safety precautions; safe work practices; potential safety hazards.	10	4	14
Implements Tools, and Equipment – Principle tools and implements in the practice of barbering; parts of shears, clippers and razors; correct techniques for combs, shears, clippers, and razors; honing and stropping techniques.	2	2	4
Anatomy and Physiology – Anatomy and physiology importance; structure and reproduction of cells; structure of the skull, face and neck that relate to barbering; importance of nerves of the head, face, and neck that relate to barbering.	10	-	10
Chemistry – Define organic and inorganic chemistry; matter and its states; pH and the pH scale. Explain emulsions, suspensions and solutions. Explain how pH affects the hair scalp. Cosmetic preparations used in barbering to include but not limited to shampoos, conditioners, and rinses.	10	2	12
Electricity and Light Therapy – Identify and define common electrical terms. Recognize electrical safety devices. Explain different electrical modalities and their uses. Explain the effects of ultraviolet and infrared light on the skin.	8	5	13
Properties and Disorders of the Skin – Description of the structure and divisions of the skin. List the functions of the skin. Identify recognizable skin disorders.	12	-	12
Properties and Disorders of Hair and Scalp – Description of the structures of the hair root; layers of the hair shaft; structure of hair protein; growth cycle of hair. Characteristics of hair as it relates to hair analysis. Different types of hair loss and treatments. Common scalp disorders and hair disorders.	10	-	10
Treatment of the Hair and Scalp – Services associated with the treatment of the hair and scalp. Proper draping procedures for hair services. How to perform the shampoo service. Scalp massage techniques and treatments.	10	20	30
Men’s Facial Massage and Treatments – Benefits of facial massage and treatments. Location and stimulation of facial muscles and nerves. Massage manipulations. Use of facial treatment equipment. Products used in facial treatments. Identification of skin types and appropriate facial treatments and products.	20	60	80

Barbering	Theory	Practical/Clinic	Total
Shaving and Facial Hair Design – Sanitation and safety precautions associated with straight razor shaving. Demonstration to perform straight razor-holding positions and cutting strokes. Identify the 14 shaving areas of the face. Demonstration of facial and neck shaving. Demonstration of a mustache and beard trim.	40	120	160
Men's Haircutting and Styling – The art and science of men's hair cutting and styling. Importance of client consultation. Facial shapes and anatomical features. Identify the sections of the head as it relates to haircutting. Demonstrate basic cutting techniques. Demonstrate shaving the outline areas. Disinfection procedures. Demonstrate basic hair styling techniques. Safety precautions used in haircutting and styling.	40	120	160
Men's Hair Replacement – Hair replacement systems - reasons, supplies needed and measurement. Creation of a hair replacement template. How to apply and remove a hair replacement system. How to fit and cut in a hair replacement system. How to clean and service a hair replacement system. Discussion of alternative hair replacement methods and costs.	10	8	18
Women's Haircutting and Styling – Perform four basic women's haircuts. Demonstrate texturing, wet styling, blow drying, thermal curling and straightening techniques.	40	150	190
Chemical Texture Services – Effects of chemical texture services on the hair. Similarities and differences between chemical texture services. Demonstrate permanent wave, reformation curl and hair relaxing services.	40	100	140
Hair Coloring and Lightening – Principles of color theory and its importance to hair coloring. Classifications of hair color products and their actions on the hair. The action of lighteners on the hair. Identification of products used to color and lighten the hair. Demonstration of the correct procedures for applying hair color and lighteners. Identification of products used to color facial hair. Safety precautions used in hair coloring and lightening.	40	100	140
State Board Prep and Licensing Laws – Preparation for the written and practical state board examinations. Discussion of barber board laws, rules and regulations in your state. Review of the candidate information booklet. Identification the primary objectives of the state board rules and regulations.	30	45	75
The Job Search – Industry positions available for barbering students. Goal setting. Personal characteristics important for employment. Employment classifications and wage structures. Write a resume and perform a job search.	8	-	8
Barbershop Management – Self-employment and barbershop ownership discussion. Responsibilities associated with business development and ownership. Types of business ownership. Differences among employment classifications. Features of a business plan. Design a floor plan. Different types of advertising. Identification of the types of records that barbershop owners must maintain. Demonstrate services and retail product sales techniques.	15	7	22
State Board Practice – Practice of state board examination as well as theory review.	20	40	60
Maryland State Laws and Regulations	16	-	16
Totals for Barbering Program	**415**	**785**	**1200**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

PROGRAM PURPOSE

The student will acquire a broad knowledge of both the science and art of Barbering, and be able to use the knowledge as a foundation to be successful in the profession of Barbering. The student will develop his/her physical dexterity and manipulative skills and techniques for the profession. The student will acquire ethical standards and work to achieve ability through diligent practice, continuous study, hard work, and perseverance, and be able to use his/her initiative to produce professional results. Prepare students for the Maryland State Board of Barbering Examination and entry-level employment.

PROGRAM OBJECTIVES

Upon completion of the **Barbering Program**, the student will be able to:

- Analyze hair and scalp problems and administer corrective treatments.
- Have a thorough knowledge of anatomy, hair structure, and chemistry.

- Administer haircuts.
- Administer shaving.
- Administer facials.
- Administer cold/acid waving techniques.
- Administer chemical and physical techniques of hair straightening.
- Administer a professional shampoo.
- Administer hair coloring and lightening.
- Create hairstyles using thermal waving/curling, and blow-drying.
- Operate/open a salon and employ the principles and practices of salon management.
- Employ basic First Aid measures.
- Practice good hygiene and good grooming.
- Practice professional ethics and personality development.
- Drape for a barbering service.
- Employ rules of sanitation and sterilization.
- Employ safety precautions.
- Practice and employ the rules, regulations, and laws of the Maryland State Board of Barbers.
- Administer a professional hair shaping.
- Practice good salesmanship.
- Seek and obtain employment.

OCCUPATIONAL OBJECTIVES

Once the student has completed the program and passed the Maryland State Board of Barbers examination for license, he/she will be qualified to obtain employment as a Barber in a salon, a demonstrator for a cosmetic firm, operator in a department store salon, as well as other opportunities.

INSTRUCTIONAL METHODS

Methods of lecture, demonstration, drill, role play, discussion, handouts (assignment sheets), job sheets, audio/visual aids, student participation, question and answer, home play, and textbook.

BARBERING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1200-hour course:

1. **Academic theory exams**: Students must receive a grade of 75% or higher on each assigned theory exam.
2. **Core written and practical skills evaluation**: Students must receive a grade of 75% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 75% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Final exam 1**: This test covers an overview of all related barbering subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 75% or higher on all final exams.
4. **Final exam 2**: The written exam covers an overview of all theory instruction, Maryland state law, and other items covered on the state barbering exam. Students must receive a grade of 75% or higher on all final exams.
5. **Practical clinic classroom worksheets**: Students must complete all assigned practical clinic classroom worksheets.